

## **NATIONAL CENTER FOR TEACHER RESIDENCIES' RESPONSE TO PRESIDENT TRUMP'S BUDGET PROPOSAL**

### **PROPOSED BUDGET IS DEVASTATING FOR HIGH-NEED COMMUNITIES**

President Donald Trump's budget, which would cut funding for the Department of Education by 13.5 percent or \$9 billion, would cripple high need communities and supporting organizations that rely on federal funding to ensure that every child receives a high-quality education and has access to an effective teacher. Teacher residency programs, and their role in high quality teacher preparation and professional development, researching innovation, and partnering in to support high need communities, are at risk under the current proposal.

The budget proposes to eliminate Title II, Part A funding. Title IIA of the nation's education law, the Every Student Succeeds Act (ESSA), which was passed with bipartisan support, provides funding for the Supporting Effective Instruction State Grants program, which supports professional development for our nation's teachers.

"Title IIA funds are designed to support evidence-based solutions to prepare and retain effective teachers in high-need schools and high-need fields," said Anissa Listak, founder and CEO of the National Center for Teacher Residencies. "Teacher residencies and high quality educator mentoring and induction programs are some ways that Title II can be used to improve student achievement, and can spur and magnify local and state innovation. This budget would be devastating to the important work happening today, and would take away key supports for educators who serve high-needs students and communities. It would have a direct impact on student learning and school success."

In addition to eliminating this critical funding, President Trump's budget also zeroes out funding for Teacher Quality Partnership (TQP) grants, which support teacher residencies and professional development, and puts at stake funding for critical programs such as the Supporting Effective Educator Development program and the Education Innovation and Research program, critical grant programs that help ensure that evidence-based innovative solutions are put forth to support teachers and school leaders in urban and rural high-need communities.

Terry Dozier of the Richmond Teacher Residency in Richmond, Virginia, said, "In partnership with the Richmond Public Schools, Virginia Commonwealth University and the Center for Teacher Leadership, the Richmond Teacher Residency has successfully utilized federal Teacher Quality Partnership grants in combination with state dollars to recruit and train effective teachers to serve in Richmond Public Schools. Federal funding is critical for us to leverage state and private dollars to ensure teachers are ready on day one in the classroom. With 91% of our graduates still teaching in Richmond public schools after two years on the job, those investments are saving public schools the high costs of teacher turnover every year."

Furthermore, the budget's proposed elimination of the Corporation for Community and National Service (CNCS), which funds AmeriCorps, would also hurt our highest need communities. Dan Challener, President of the Public Education Foundation in Chattanooga, Tennessee, said, "The loss of AmeriCorps funding would severely endanger Project Inspire's ability to partner with Hamilton County's public schools to help provide effective educators to serve their students. AmeriCorps funding is critical in recruiting a diverse group of individuals and making teaching an affordable option for them."

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