



PRESS RELEASE

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FOR IMMEDIATE RELEASE

June 7, 2017

NCTR Selects New Partners for 2017-18 Supporting Effective Educator Development Grant

Chicago – Four new school district-serving partnerships have been selected to launch teacher residency programs with the [National Center for Teacher Residencies](#) (NCTR) as part of its [Supporting Effective Educator Development](#) (SEED) federal grant, NCTR announced today.

Albuquerque Public Schools and the University of New Mexico College of Education Teacher Residency Partnership (New Mexico), Apple Tree Fellows Program (Washington, D.C.), New Visions for Public Schools in partnership with Queens College (New York) and Wilmington University Year Long Residency (Delaware) will each receive up to \$500,000 and will participate in NCTR’s innovative two-year New Site Development Program, a consulting program designed to develop the core components of an effective residency. Grant support from NCTR totals nearly \$2 million.

The new residencies will join NCTR’s two previous cohorts of partners participating in the SEED program. NCTR was awarded \$11.7 million by the U.S. Department of Education in October 2015 as part of an initiative to support great teaching and leadership.

“With the selection of these four new partners, NCTR makes significant progress toward achieving the goals of its SEED grant to expand its reach in developing, innovating, and sustaining highly effective residency programs,” said NCTR’s Founder and Chief Executive Officer, Anissa Listak. “Students in partnering school districts will benefit from the consistent, reliable pipeline of effective teachers that will come through these residencies.”



The grantees were selected from among 20 applicants seeking partnership with NCTR. NCTR will provide strategic consulting to each program that meets their unique needs and experience with, and differing approaches to the residency model.

Wilmington University (WU), for example, has a long history of developing teacher residents, having embraced the residency model during in 2009 under Race to the Top. NCTR will support WU as it focuses on developing new strategies to recruit more teachers of color and bilingual teachers, prepare teachers for critical needs areas, and increase teacher retention within their partner school districts.

New Visions for Public Schools (New Visions) also has an existing residency program and is currently a member of NCTR's Next Generation Network. In the coming year, New Visions will work with NCTR's Strategic Consulting team to expand their reach by building a new program and providing residency preparation to a currently underserved market in Queens, NY through a new partnership with Queens College.

With NCTR's partnership, Apple Tree Fellows Program will launch the first early childhood education residency program in the country, and Albuquerque Public Schools and the University of New Mexico will launch a new teacher residency in partnership with a broad coalition of stakeholders that includes the local Board of Education and teachers' union.

To learn more about the National Center for Teacher Residencies, please visit www.nctresidencies.org.

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About NCTR:

The National Center for Teacher Residencies (NCTR) is a not-for-profit organization focused on improving student achievement through the preparation of excellent new teachers for high needs school districts. Based in Chicago, NCTR's two-fold mission is to build and support high performing teacher residency programs and to impact and inform the transformation of teacher preparation writ large through the dissemination of research and best practices. NCTR was formerly Urban Teacher Residency United.